

## **6th Class Suggested Activities : Monday 11th May – Friday 15<sup>th</sup> May**



**Hi girls! Hope you are all well. Here is the suggested work for this week.**

**I know it may be hard to stay motivated when you know that you will not be coming back to school this year. However, the work for the rest of the term will all be work that will help you prepare for secondary school so it is important that you try to do as much of it as you can.**

**I have sent all of your parents an email about our class yearbook. Please make sure to send your pictures and information for the year book to me as soon as you can – you know me and computers – it will take me a while to make 😊**

**I will post these on the website and on Seesaw and will post some other activities on Seesaw so do login if you can. It has been lovely to see some work this week!**

**I will also post the links for some Kahoot quizzes based on the work done during the week. Remember to email: [missjordan6th2020@gmail.com](mailto:missjordan6th2020@gmail.com) if you need help, more work, different work or just want to say hi!**

**Remember.....**

✓ Try to read for 30 minutes daily.

✓ Continue to make some time each day for Free Writing- keep a diary, write a story/ poem etc. An Post have free postcards that can be sent anywhere in Ireland for free.

✓ Practice tables daily: Review division 4 and 5 times tables this week- play ‘hit the button’ or ‘the daily 10’ at home !  
Games: [www.topmarks.co.uk](http://www.topmarks.co.uk) [www.theschoolhub.ie](http://www.theschoolhub.ie)

✓ Keep moving and staying active.

## Maths

This week we will move onto area. Well done to everyone whose work on directed numbers I saw last week, you seemed to really understand it!

**First try the activities on the power point/PDF (Introduction to Area and Calculating Area)**

**Then complete the sheet – Area 1  
Next try Busy at Maths 6 page 125**

**Next try the powerpoint/PDF (Compound Area)**

**Then complete the sheet Area 2  
Then try Busy at Maths 6 page 126**

These pages are all on the website but if you are having trouble accessing these do the chapter on area from Mathemagic 6  
OR Maths Mate 6

End of week challenge: Design your dream house and work out the area of each room. Use your imagination – you may want to have a swimming pool or a huge games room!



Here's an example:

Finish off the week's Maths by completing some Maths Kahoots!

[https://kahoot.it/challenge/09648569?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588958404203](https://kahoot.it/challenge/09648569?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588958404203)

PIN: 09648569

[https://kahoot.it/challenge/05294357?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588958949550](https://kahoot.it/challenge/05294357?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588958949550)

**PIN: 05294357**

[https://kahoot.it/challenge/0244376?challenge-id=f83bfec8-9700-4f3e-96b0-9a24d0e00fa1\\_1588959054616](https://kahoot.it/challenge/0244376?challenge-id=f83bfec8-9700-4f3e-96b0-9a24d0e00fa1_1588959054616)

**PIN: 0244376**

**Remember you can access Mathemagic 6 and Busy At Maths 6 (with those videos you all love!) on [www.cjfallon.ie](http://www.cjfallon.ie) – look under Student Resources**

## **English**

### **Reading**

The website [www.folensonline.ie](http://www.folensonline.ie) are allowing free access for students/ parents/ teachers to help everyone work from home. From this site you can use Reading Zone - **Smart Ice Cream** (English reader)

I will also put screenshots of the pages on the website

► **Smart Ice Cream** : Unit 24: Betty Brightside: **Read pages 117-119**. Complete activities **A, B, C on page 120**. Complete activities **D, E, F & G on page 121**.

\_Online Dictionary: <https://kids.britannica.com/kids/browse/dictionary>

-Online Thesaurus: <https://www.thesaurus.com/browse/kids>

If you can't access this book online choose a story from either your Lift Off 6 book or the purple Activity Book D and do the activities that go with that story instead. I have also attached some short reading comprehensions on the website.

### **Writing**

We will continue to look at some idioms this week. Idioms are phrases that we use in English a lot that don't really seem to make sense, for example 'It's raining cats and dogs!' or 'I could eat a horse' or 'You are driving me up the wall.' Idioms are often found in books and stories so it is important to understand what they mean. I will also put up a different example on Seesaw each day to see if you can use it!

I would like you to try and write a short story using paragraphs correctly. You can choose the topic. Write a rough draft at the beginning of the week and then spend some time editing and revising your story to make it the best that you can.

Review verbs. (page on website)

Verb Kahoots:

[https://kahoot.it/challenge/06593681?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588959193148](https://kahoot.it/challenge/06593681?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588959193148)

**PIN: 06593681**

[https://kahoot.it/challenge/06287799?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588959314075](https://kahoot.it/challenge/06287799?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588959314075)

**PIN: 06287799**

[https://kahoot.it/challenge/04548499?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588959462746](https://kahoot.it/challenge/04548499?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588959462746)

**PIN: 04548499**

Practice reading a secondary school timetable. (page on website)

Timetable Kahoots:

[https://kahoot.it/challenge/05223533?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588959556266](https://kahoot.it/challenge/05223533?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588959556266)

**PIN: 05223533**

[https://kahoot.it/challenge/0811754?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588959773215](https://kahoot.it/challenge/0811754?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588959773215)

**PIN: 0811754**

*Gaeilge:*

This week I am assigning you some more simple spellings. There is also a short comprehension which I want you to try your best with and a couple of grammar activities, reviewing the Aimsir Chaite. (past tense)

Aimsir Chaite Kahoots:

[https://kahoot.it/challenge/01594619?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588959956210](https://kahoot.it/challenge/01594619?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588959956210)


**PIN: 01594619**

[https://kahoot.it/challenge/07878174?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588960043656](https://kahoot.it/challenge/07878174?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588960043656)

**PIN: 07878174**

[https://kahoot.it/challenge/05197827?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1\\_1588960121823](https://kahoot.it/challenge/05197827?challenge-id=f83bfee8-9700-4f3e-96b0-9a24d0e00fa1_1588960121823)

PIN: 05197827

<p><b>SPHE</b></p> <p>We will begin to think about getting ready for secondary school. Think of some questions or worries you might have, email them to me or post on Seesaw and I will do my best to find out the answers for you!</p>	<p><b>Wellbeing Wednesday</b></p> <p>Remember Wednesdays are Wellbeing Wednesdays! There are lots of ideas on the Wellbeing section on the website.</p> <p>Email me photos of yourselves doing any nice wellbeing activities and Mrs Murphy will put them on the school website!</p> <p>My suggestion for this week is to make a Wellbeing jar. I have put two different suggestions on the website – A Things to Look Forward To Jar OR A Positivity Jar.</p> 	<p><b>Art</b></p> <p>Design a page for our class year book. This could be a front cover, a picture of something from school (you might want to draw the school/the uniform/the school crest) or a nice quote coloured and decorated. Please email these to me.</p>
<p><b>SESE</b></p> <p>Geography</p> <p>For this week we will continue to work on Geography. Choose any country in the world to do a small project on. Here are some suggestions to get you started; continent, population, capital city, currency, language, neighbouring countries, traditional food, famous people from this country, famous landmarks. You may want to draw maps, flags,</p>		<p><b>Stay safe and look after yourselves</b></p> <p>😊</p>

landmarks, cook traditional foods (ask permission first of course!)

Science

**Build a bridge investigation** – see attached instructions on website.

## Things to prepare for September:

I have been speaking to some friends who are secondary school teachers and they have made me a list of things that they think are important for you girls to be able to do. Most of these are things you have been working on throughout 6<sup>th</sup> class and already know how to do but we will review and practice all of these for the rest of May and June to get you ready and confident!

English:

- As much reading as possible – reading every day
- Being able to use a dictionary
- Knowing the different parts of speech – noun, verb, adjective, adverb etc (these are also really important for learning other languages – Irish/French/Spanish/German)
- Knowing the difference between present, past and future tense
- Punctuation
- Misspelled words – homophones
- Paragraphs in writing

Maths

- Knowing how to work and use a calculator (a good one to practice now)
- Knowing tables (inside out and upside down!) If you're not sure on some of them – try using the daily 10 to practice or get someone at home to drill you.
- Knowing how to use a ruler carefully and accurately
- Understanding positive and negative numbers (we did this last week so go back and check if you didn't get a chance to do it)
- FRACTIONS – knowing how to add and subtract and multiply with fractions – we will start reviewing this next week!

- When doing Maths – show your working out – no rough work or scraps of paper

### Irish

- Writing simple sentences
- Tenses – we will keep reviewing
- Questions

### General

- Presenting your work properly – date, title, margin – you all know how to do this.
- Handwriting – it will not have to be cursive writing but it does need to be very neat. If you think you would be better off writing in print, practice now.
- Using pen to write
- Writing full sentences for answers and long and detailed answers where you can.
- Project work
- How to read a timetable
- Organising books and homework